



### **Middle and Upper School History Teacher**

Hill School of Fort Worth is seeking a full-time, enthusiastic educator to join the Middle and Upper School faculty beginning the 2023-2024 school year. This teacher will educate and inspire students who have been diagnosed with various learning differences, in a classroom with no more than 12 students. The exact grade placement will be dependent on hire.

### **About Hill School**

Located in southwest Fort Worth, Hill School is a college preparatory, private school currently serving 130 students in grades K-12 who have been diagnosed with dyslexia, dysgraphia, dyscalculia, ADHD, high-functioning ASD, and other learning differences. Our dedicated 30-member faculty enjoys small-group instruction in core subject areas to ensure that all students have an opportunity to reach their full academic potential. Students also explore interests and affinities through athletics and fine arts. Hill School's mission is to partner with families to provide an education for students who learn differently by addressing the needs of the whole student in a supportive environment. To learn more about Hill School, visit [www.hillschool.org](http://www.hillschool.org).

### **This Teacher will:**

- Report directly to the Assistant Head of School.
- Work with students in grades 6-12 who have diagnosed learning differences.
- Educate and guide students through the study of history, geography, and economics.
- Bring a certain zest for life and history to the classroom through engaging lessons, interactive projects, and innovative approaches to learning.
- Nourish a child's joy of discovery and passion for learning.
- Support the child's social, emotional, physical, intellectual, and moral growth.
- Create and promote an inclusive and safe learning environment.
- Collaborate with colleagues, specifically other Middle and Upper School teachers.
- Communicate clearly, consistently, and effectively with students and families.

### **Characteristics and Qualifications:**

The ideal candidate will have at minimum, a bachelor's degree and content-area expertise. This person will be personable, creative, flexible, and patient. They will also possess a genuine love for learning and an interest in innovative approaches to teaching. Previous experience and an understanding of learning difference diagnoses are preferred.

### **Send cover letter, resume, and educational philosophy to:**

Roxann Breyer, *Head of School*  
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